



THE AMERICAN SCHOOL FOUNDATION OF GUADALAJARA, A.C.

Colomos 2300, Colonia Providencia

Guadalajara, Jalisco 44630 México

Phone number (33)3648 2411

www.asfg.mx

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| STUDENT AUTOBIOGRAPHICAL INFORMATION FORM | Grade Level to Apply 5th to 12th |
| This questionnaire should be completed by the student in his/her own handwriting. | |
| Complete name: | Male <input type="checkbox"/> Female <input type="checkbox"/> |
| Name you wish to be known by: | |
| Mailing address where you can be reached before the beginning of next school year: | |
| Telephone number where you can be reached: (_____)- _____ | |
| Name of school presently attending: | |
| Mailing address of school: | |
| School Phone (_____) - _____ | Number of schools attended in the past 3 years: |
| What languages DO YOU SPEAK at home? | What languages ARE SPOKEN at home? |
| In what sports do you participate? | |
| Identify team membership and special recognitions: | |
| If you have attended a boarding camp, sports clinic or other summer program in the past two years, please indicate the name, the location of the program, and the approximate length of your attendance: | |
| Please list any voluntary or paid jobs you have had, within or outside the family, and indicate the approximate amount of time you have spent in them: | |

Please list the clubs and community service programs you have belonged to as an active member over the past two years:

Comment here on any special opportunities you may have had (travel, study, meeting people, participation in any activity, etc):

Inventory of Interests, Activities and Talents

| | Athletics | Art | Band | Chorus | Computers | Dance | Drama | School gov | Writing |
|---|-----------|-----|------|--------|-----------|-------|-------|------------|---------|
| A special talent of mine: | | | | | | | | | |
| An above average talent of mine: | | | | | | | | | |
| I am not interested in: | | | | | | | | | |
| Yes, I've been involved before in: | | | | | | | | | |
| At ASFG I would like to be involved in: | | | | | | | | | |

